

# Asian Engineering Technology for Disaster Management

November 15, 2013

Graduate School of Engineering, Kyoto University, Japan  
Prof. Dr. Hiroyasu Ohtsu

## The 21<sup>st</sup> Century is the era of disaster.

Increase of Catastrophic Natural Disaster Events in Asian Countries

### Earthquake/Tsunami



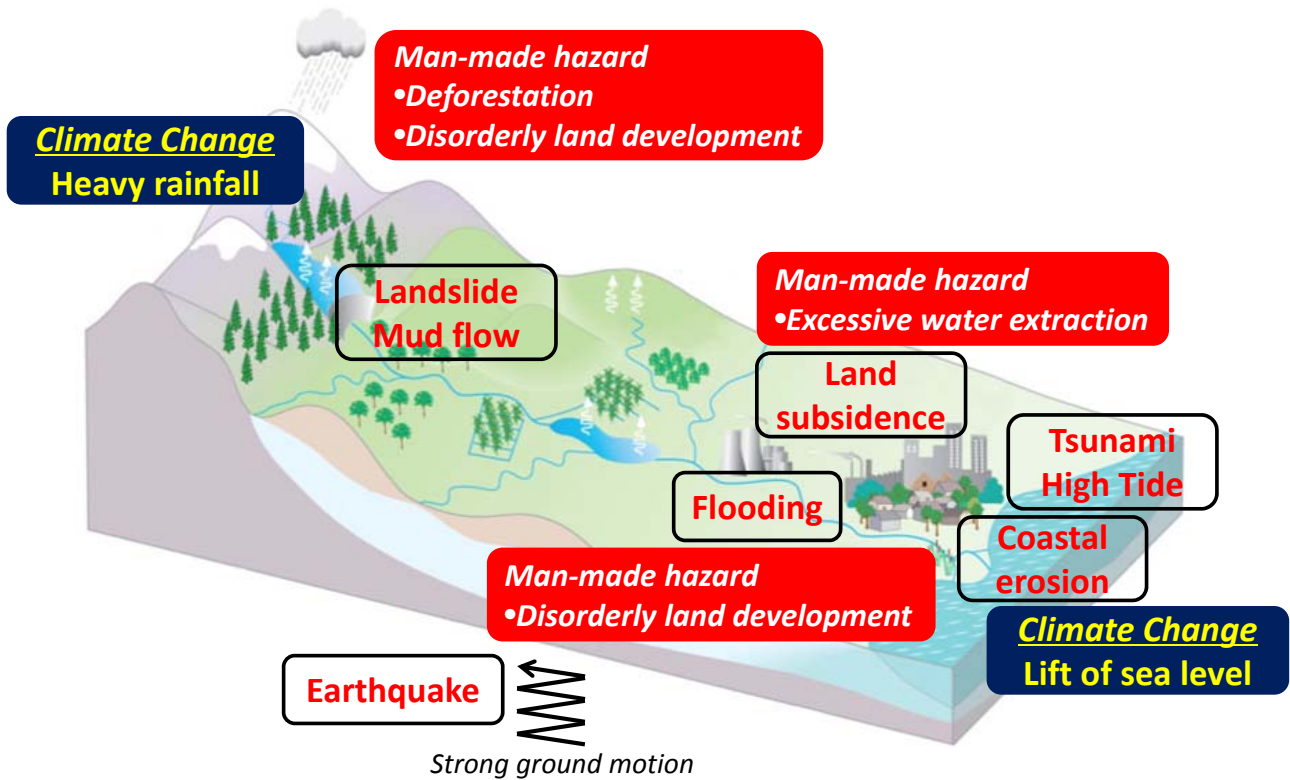
### Flooding/Landslide/High Tide



Typhoon Haiyan in Philippine

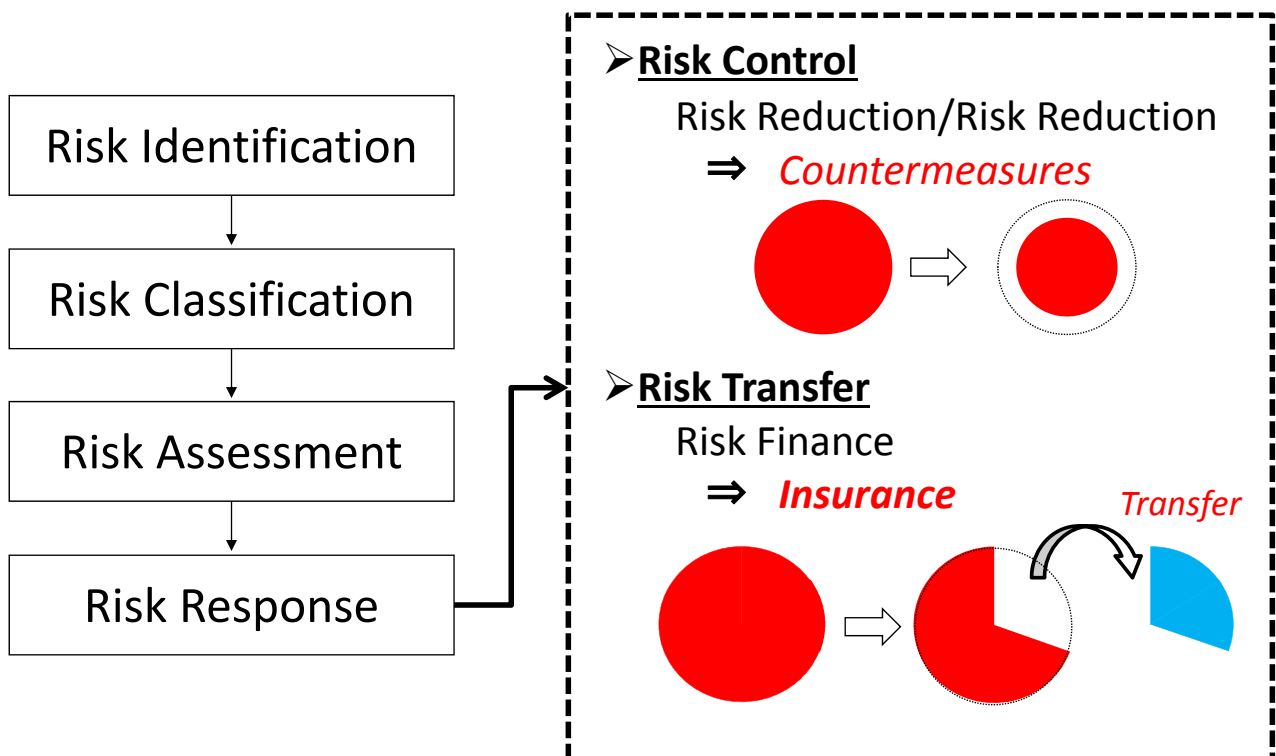
Nov., 2013

# Natural/Man-made Disaster along River Basin in Asian Countries



Sources: WDR team based on World Bank, forthcoming d; Bates and others 2008.

## Flow of Risk Management



# Def. of "RISK" in the discipline of engineering

Expected losses 
$$R = \sum_{i=1}^J P_i \times C_i$$

$R$  : Expected loss (Risk)

$P_i$  : The probability of event  $i$  occurring

$C_i$  : The losses incurred when the event  $i$  occurs

**P: Probability**

**Vulnerability**

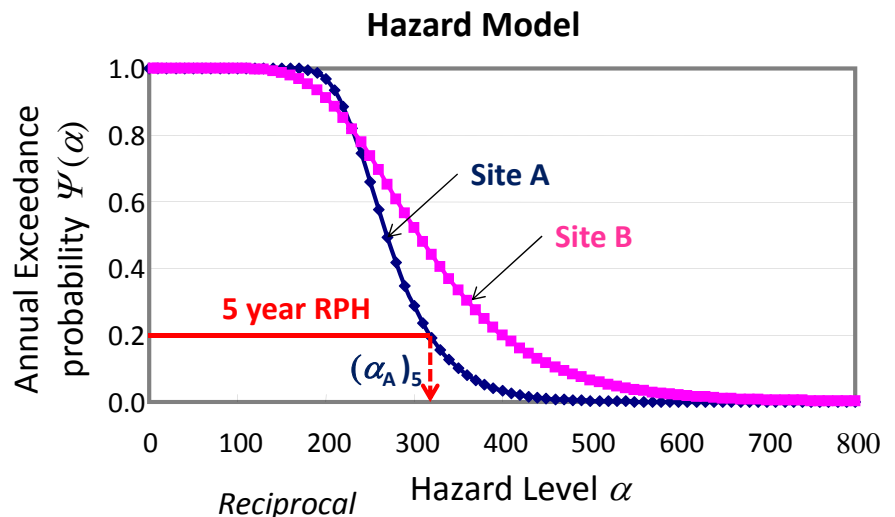
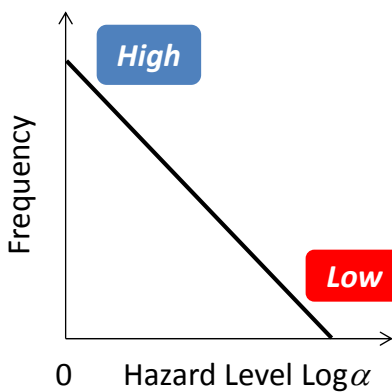
**Frequency of hazard**

**Man-made hazard**  
• Deforestation  
• Disorderly land development

**Climate Change**

**C: Consequences**

## Natural Hazard Information



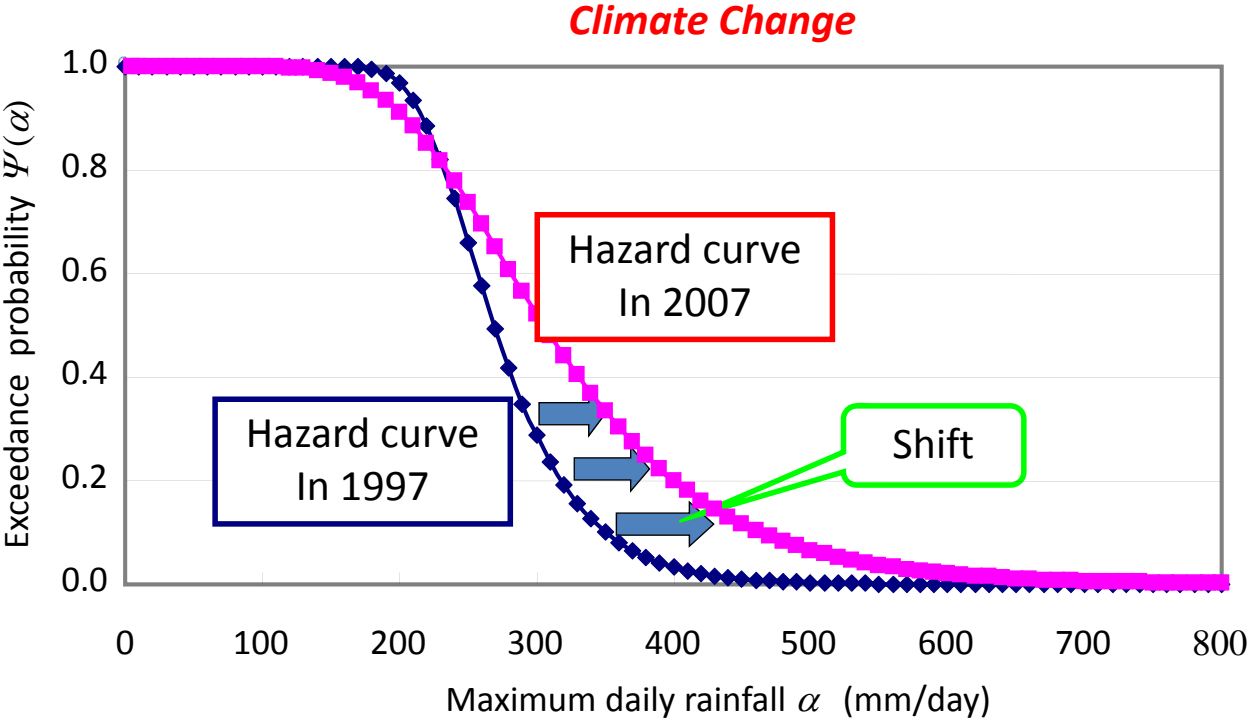
### Examples of Hazard Level

- Ground motion (Earthquake/Landslide)
- Rainfall intensity (Landslide)
- Height of tidal wave (Tsunami)

$1/\Psi(\alpha)$  : Return period of hazard level  $\alpha$

**10 year-return period hazard?**  
**100 year-return period hazard?**  
**1,000 year-return period hazard?**

# Example of change of Rainfall Hazard (in Wakayama, Japan)



## [Landslide in Japan, National Road No. 168](#)

# Landslide in Japan, National Road No. 168



## How to Mitigate Risk

Def. in the discipline of engineering

Expected losses

$$R = \sum_{i=1}^J P_i \times C_i$$

$R$  : Expected loss

$P_i$  : The probability of event  $i$  occurring

$C_i$  : The loss incurred when the event  $i$  occurs

**Strategy 1: Reduction of  $P_i$**

**Strategy 2: Reduction of  $C_i$**

# What is the difference between ASEAN Countries and Japan on Development of Disaster Prevention Infrastructures?

## Poor Development of Disaster Prevention Infrastructures in Japan

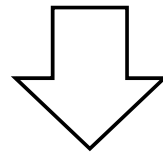
Late 19<sup>th</sup> Century

Memory of my grandmother  
→ Evacuation to the roof of house during flooding

*Awareness of Disaster*

1960s

Memory of mine  
→ Inundation of my house by typhoon



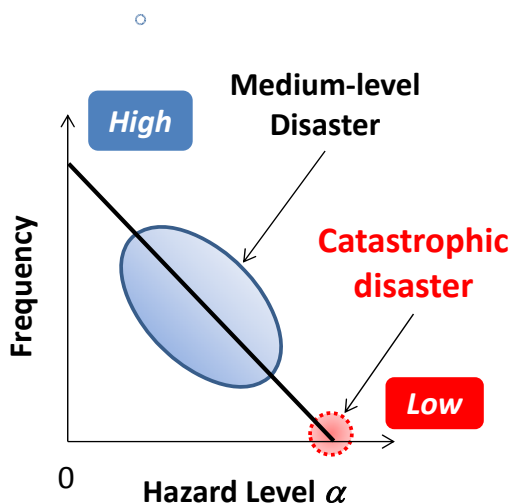
Development of Disaster Prevention Infrastructures

**1995 Great Hanshin-Awaji Disaster**

**2011 Great Tohoku Disaster**

Limitation of Conventional Design Concept

# Difference between ASEAN Countries and Japan on Development of Disaster Prevention Infrastructures?



Comparison of Development level of Disaster Prevention Infrastructures at current situation

	Medium-level Disaster	Catastrophic disaster
ASEAN Countries	?/OK?	N/A
Japan	OK	N/A

### Examples of Hazard

- Ground motion (Earthquake/Landslide)
- Rainfall intensity (Landslide)
- Height of tidal wave (Tsunami)



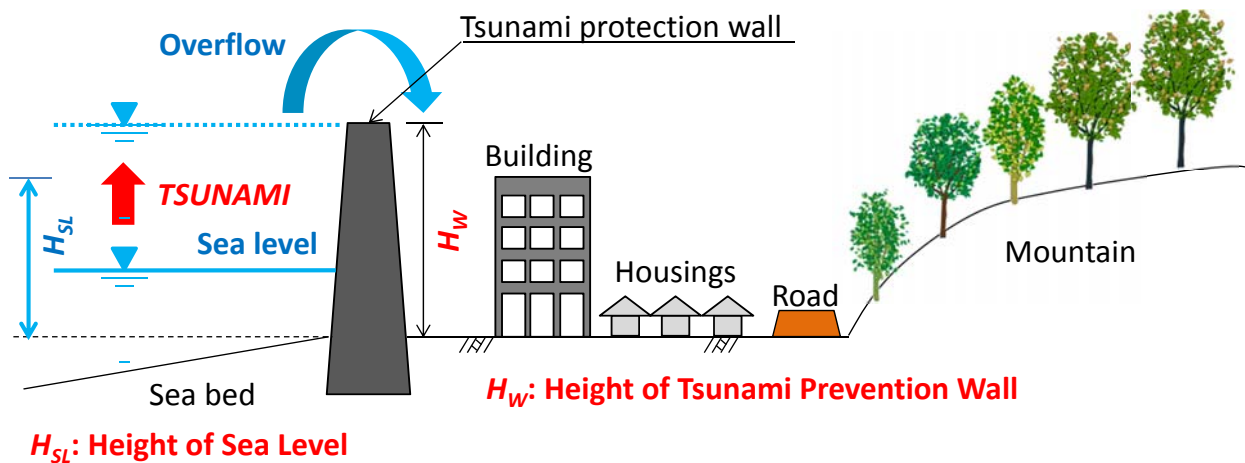
# Tsunami Disaster

Tsunami Protection Wall, Tarou-cho, Iwate Pref.



13

## Tsunami Event



$H_{SL} < H_W$ : Safety  
( $H_{SL} = H_W$ : Critical condition)

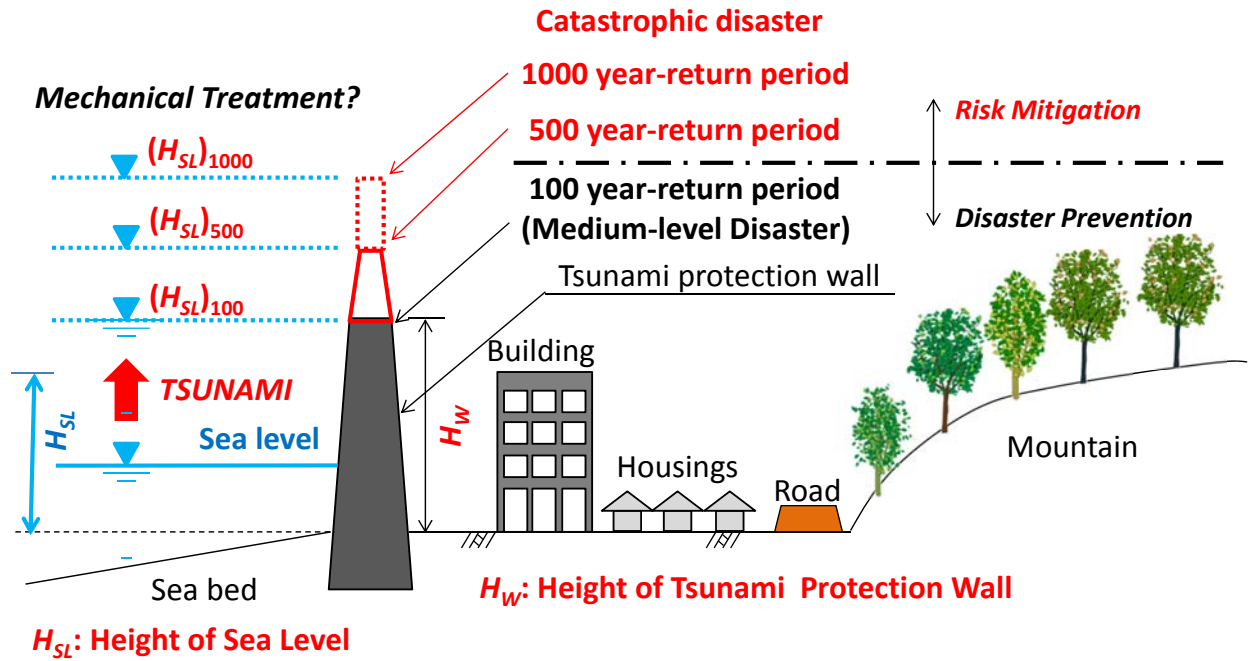
Traditional Design Concept

Height of Sea Level,  $H_{SL}$  is function of Hazard level  $\alpha$ , which is pre-determined in design phase.

$H_{SL} < H_W$ : Disaster

Limitation

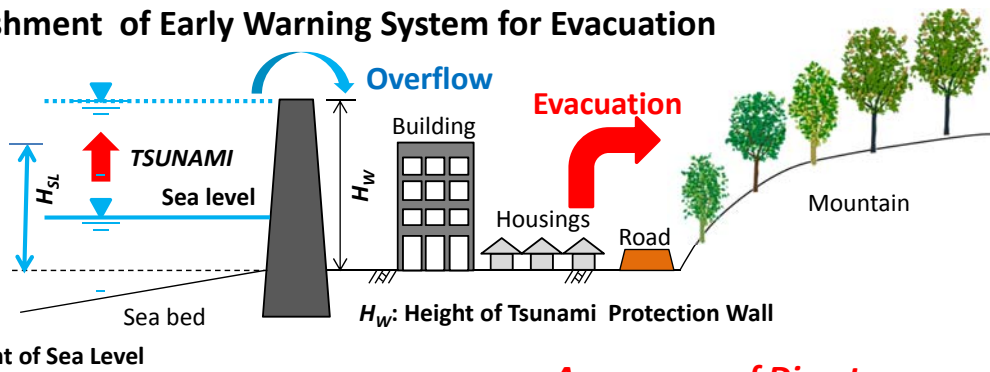
# Traditional Design Concept Based on a Certain Hazard level $\alpha$



## Risk Mitigation/Recovery/Restoration

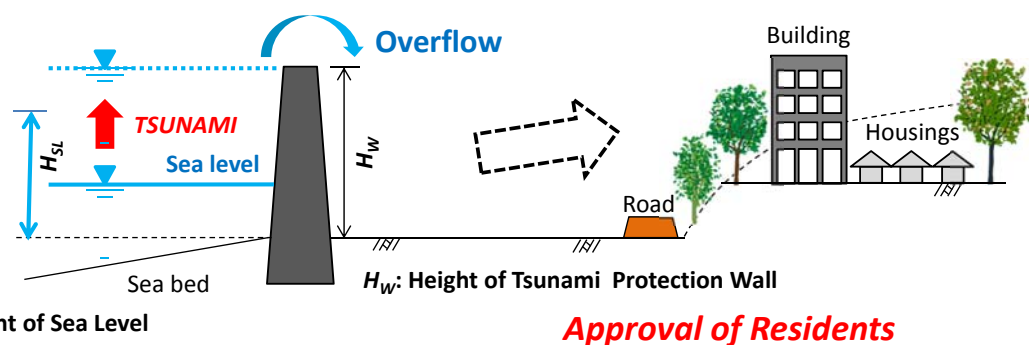
### Response 1

Establishment of Early Warning System for Evacuation



### Response 2

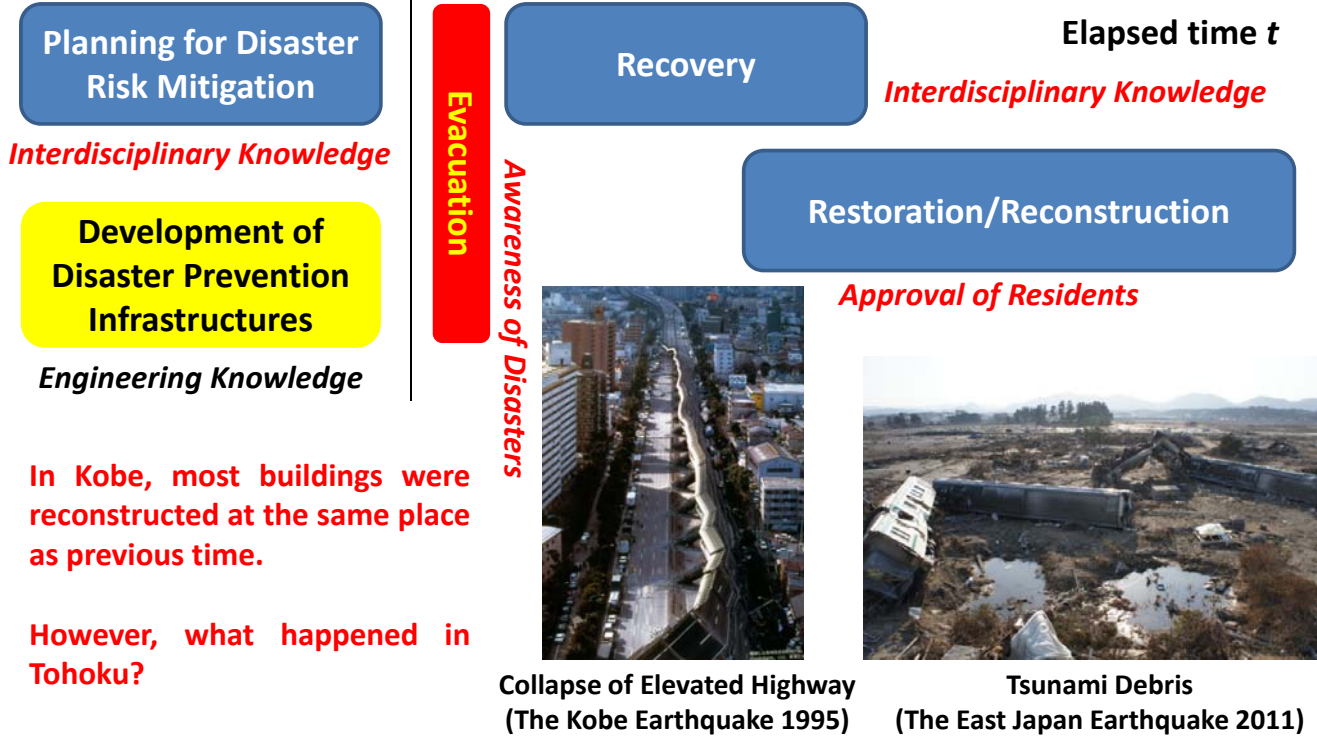
Movement/Reconstruction of Commercial/Residential Areas





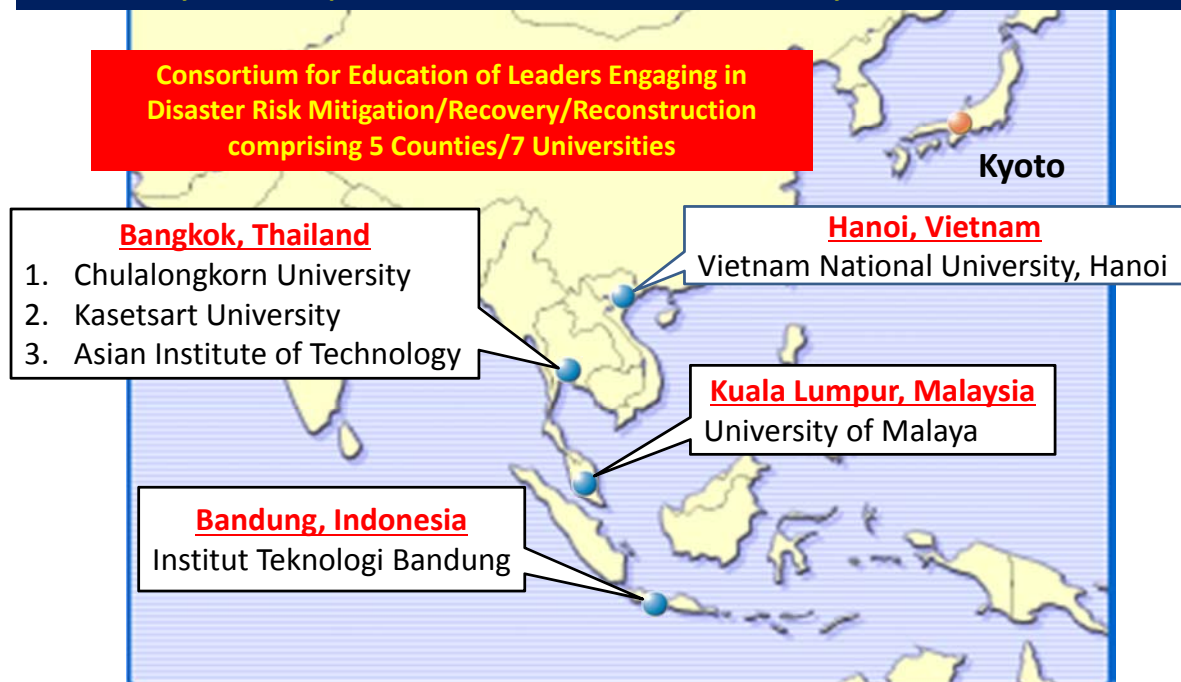


	Main cause	Reconstruction
Kobe Eq. 1995	Strong motion	Swiftly (A few years)
East Japan Eq. 2011	<b>Tsunami</b>	<b>Under investigation</b>

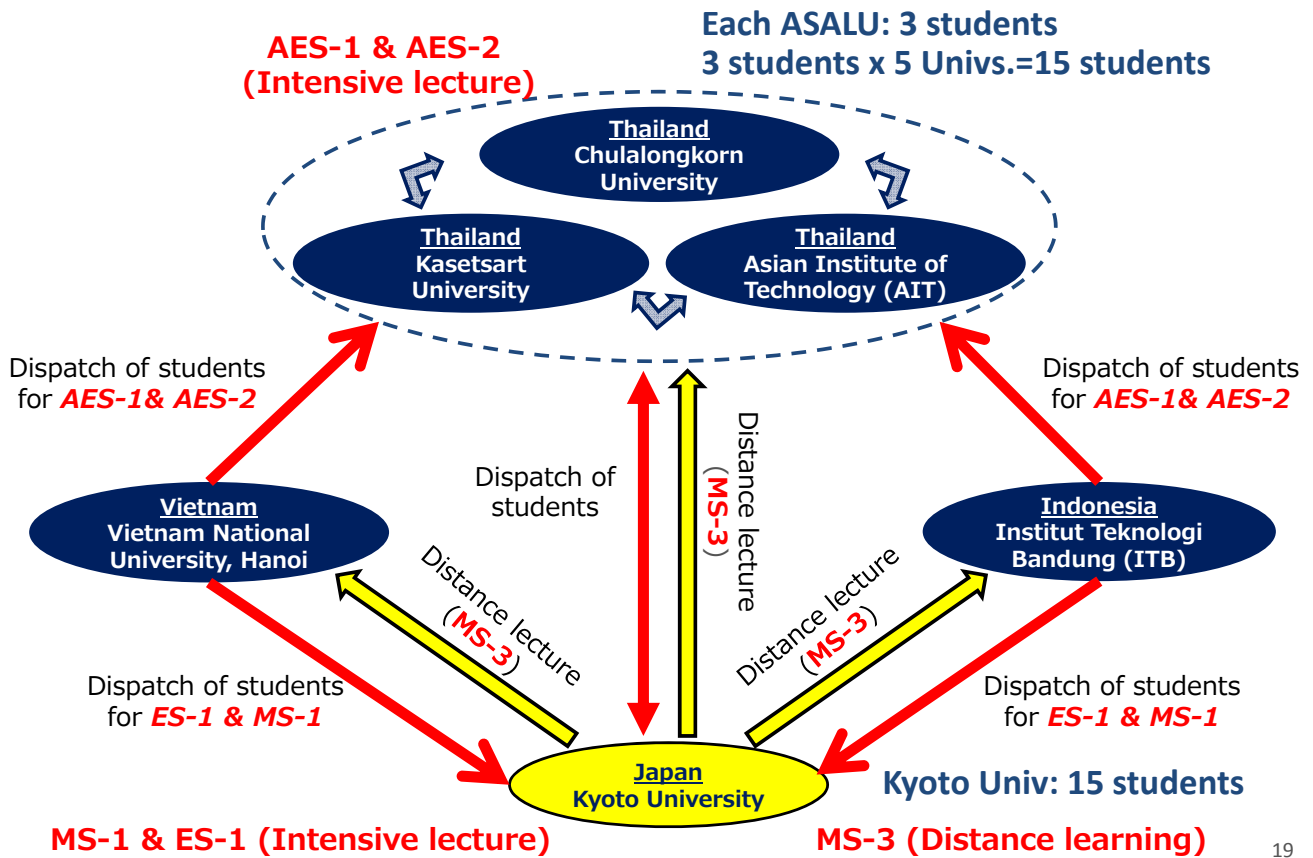


## Scope of the Project

- ◆ Development of education program focusing on Disaster Risk Mitigation/Recovery/Reconstruction among ASEAN Alliance Universities, ASALUs and Kyoto University
- ◆ Promotion of exchange of graduate students for the education program among ASALUs and Kyoto University and the experience associated with disaster recovery/reconstruction



# IMPLEMENTATION Program in 2013



19

## Contents of Education Program in 2013

**Aiming at offering Interdisciplinary knowledge to accept students who have diverse background**

Name of Subject	Feature	Key words
ES-1	Environmental Issues for Disaster Recovery	Combination of <b>Environment, Geo-Environment and Engineering</b> knowledge
AES-1	Engineering Seminar on Disaster in ASEAN Countries (1)	Disasters in ASEAN Countries
AES-2	Engineering Seminar on Disaster in ASEAN Countries (2)	Disasters in ASEAN Countries
MS-1	Disaster and Health Risk for Liveable City	Combination of <b>Medical, Environment and Urban planning</b> knowledge
MS-3	Policy Evaluation	Combination of <b>Socio-economic and Engineering</b> knowledge

20